

Attachment C - Communities Environment Program

End of project report

Project number	CEP80214
Grantee name	VILLAGE OF HALL AND DISTRICT PROGRESS ASSOCIATION INC
Project title	Establishment of Bee Friendly Gardens

The project number, grantee name and project title can be found in the letter of grant agreement.

The amount of detail you provide in this report should be commensurate with the size, complexity and grant amount of your project.

Submit your completed report to CEP2019contracts@industry.gov.au.

1. Project achievements

a. Please confirm:

YES NO*

All project activities have been completed in line with your grant agreement	YES	
You spent the entire grant amount and any financial contribution and cash co-contribution to undertake the approved project	YES	
You spent the majority of the grant amount on on-ground eligible activities	YES	

*Contact us at CEP2019contracts@industry.gov.au if you cannot answer YES to all of the above questions and/or your project is not complete.

2. Project outcomes

a. Explain how your project:

- delivered positive environmental and social outcomes
- provided communities with the resources, skills and knowledge to care for the environment.

If applicable, outline any lessons learned in delivering your project that have or will lead to improvements in monitoring, managing or conserving your local natural environment.

The project enhanced the existing environment and streetscape with attractive plantings and signage in the main street that will be enjoyed by residents and enhance the heritage character of Hall Village.

b. Complete the following table on community participation.

	Question	Number
1.	How many people participated in your project (excluding employees)?	30+
2.	What was the total area (ha) over which your project on-ground activities were undertaken?	0.05
3.	How many participants had no previous involvement in undertaking activities that monitor, manage or conserve the environment or in training to obtain these skills?	unknown

	Question	Number
4.	Has your organisation completed similar activities prior to participating in the Communities Environment Program? If yes,	Yes / No
	(a) how many activities/events were held in the 12 months before this project?	1
	(b) on average, how many people participated in each activity/event?	60

- c. Complete the following table on activities. Choose the activities that best describe those completed in your project. Provide a measurement for all activities using the metrics provided.

Activity	Unit	Unit of measure
Citizen science activities (e.g. monitoring flora, fauna, water quality, marine debris)		number of participants collecting and contributing information about their local environment
Education activities and raising community awareness / participation (e.g. field days, planting days, workshops)	5	number of community participation and engagement events
	3	number of community groups participating in project activities
	unknown	number of people who learned a new skill to monitor, manage or conserve the environment
Access management infrastructure (e.g. boardwalk)		total area protected by access control installations (ha)
Disease management (e.g. Phytophthora)		total area managed (ha)
Erosion management		total area of erosion treated (ha)
Fencing (e.g. to protect revegetation/sensitive sites)		total length of fence erected (km)
		total area protected by fencing (ha)
Pest management (e.g. rabbit, feral pig/cat control)		total area of pest management (ha)
		total number of individual animals or colonies killed or removed
Revegetation	0.05	total area of revegetation (ha)
		total kilograms of seed sown (kg)
		total number of new plants planted
Weed control	0.05	total area controlled (ha)
Waste reduction – prevent/remove (e.g. clean up days, litter collection traps) To avoid double counting, report either weight <u>or</u> volume for any given item.		total area over which waste was removed from the environment (ha)
		total kilograms of waste prevented from entering, or removed from, the environment (kg)
		total volume of waste prevented from entering, or removed from, the environment (m ³)
Waste reduction – recover/recycle (e.g. recycled waste drop off / clean up day / litter collection trap materials) To avoid double counting, report either weight <u>or</u> volume for any given item.		total kilograms of waste recovered for re-use or recycled (kg)
		total cubic metre volume of waste recovered for re-use or recycled (m ³)

3. Project Benefits

Where relevant to your completed project, please respond to the questions below.

- a. What impact has your project had on the extent, condition, connectivity and/or level of protection of natural habitats and / or on the health of native species? Include the following:
- issue addressed
 - name or type of native habitat / name(s) of species addressed
 - what changed and by how much? Where relevant, include details of output amounts that help explain the change.

The project has improved the extent and quality of habitat for pollinators in Hall. Species that will benefit include the wide range of native bees, European bees, and other pollinators that play an important role in our ecosystem. Gardens that had become overgrown and weed infested were refurbished and additional gardens were established. The plantings will provide year-round sources of pollen and nectar and the bee hotels will promote pollinator reproduction. The project benefit goes beyond habitat provision as it has served to further sensitise and educate community members about the importance of pollinators and the need for “bee friendly” gardens. Furthermore, the project has built social capital that will be applied to other environment improvement projects in the future.

- b. How have management practices / stewardship of the local environment and waste resources improved as a result of your project? Include reference to any anticipated long term improvements / environmental benefits.

As part of this project we have developed a master plan for “bee friendly” gardens in Victoria St. This plan will be used to establish additional gardens in the future as funding permits. The success of this project will encourage community participation in management of our local environment.

- c. How has your project contributed to improving participants’ skills in monitoring, managing or conserving your local natural environment and/or native species? Include the following:
- type of skill(s) learned (e.g. monitoring a threatened species breeding success)
 - how will this skill contribute to future management, monitoring and/or conservation?

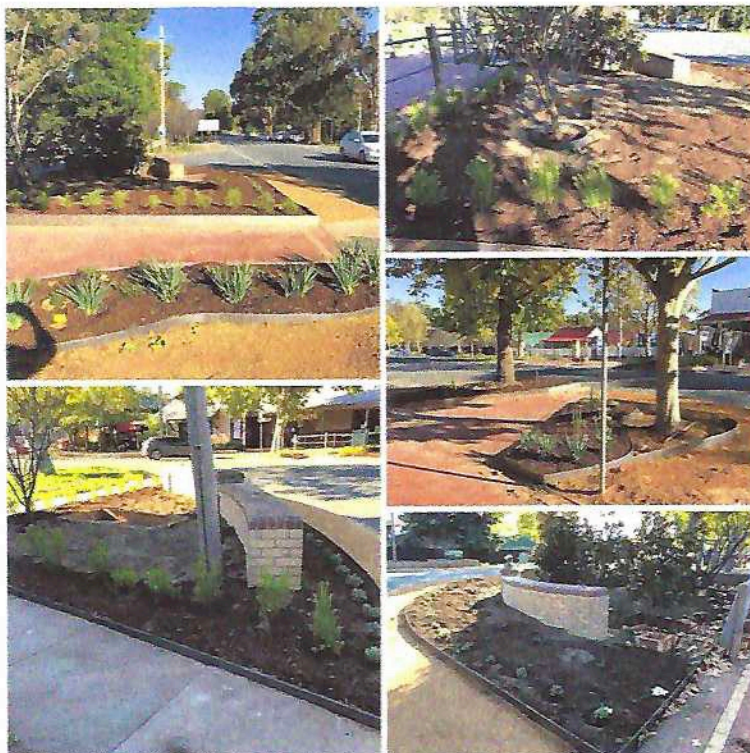
Participants have learned more about establishing bee friendly gardens that are designed to be low maintenance and in accord with planning regulations. This knowledge and skills will be applied in future projects.

4. Attachments

Submit two before and two after photographs showing each project site before and after completion of project activities as evidence of your completed project as specified in the grant agreement. Include two good quality photographs that are representative of the project sites and activities.



Before..



After...

Official Garden Opening Ceremony with Andrew Leigh MP

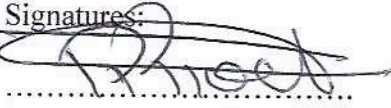


5. Certification

We, Jonathan Palmer & Leigh Crocker, [project managers for this project], are duly authorised by the grantee to certify that:

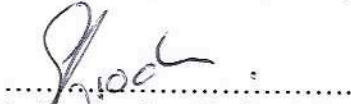
- the information in this report is accurate, complete and not misleading and that I understand that giving of false or misleading information is a serious offence under the *Criminal Code 1995* (Cth).
- the grant was spent on the approved project in accordance with the grant agreement.
- We are aware of the grantee's obligations under their agreement, including the need to keep the Commonwealth informed of any circumstances that may impact on the objectives, completion and/or outcomes of the agreed project.
- We are aware that the grant agreement empowers the Commonwealth to terminate the grant agreement and to request repayment of funds paid to the grantee where the grantee is in breach of the agreement.

Signatures:



Date 22/5/2021

Peter Toet (President, Village of Hall and District Progress Association)



Date 22/5/2021

Leigh Crocker (Project Manager)



Date 22/5/2021

Jonathan Palmer (Project Manager)